

# the PROGRESS REPORT

February 28, 2018



## Strategic Planning

This week, the Progress Report is reporting out on goal #3, Ensure Student Access. The first of the two objectives for this goal was to optimize student enrollment, which over the last three years meant to increase size overall as measured by FTES as well as grow the enrollments of high school students taking classes with us (“concurrent enrollments”) as a means to get credits and smooth their transition to college. The second objective was to be the higher education option of first choice, measured by the rate of high school students choosing Cerro Coso over other higher education options and by the number of adults served per 1,000 population. Here is how we fared (last year of available data):

### Strategic Goal #3: Ensure Student Access

#### 3.1 - Optimize Student Enrollment

	Start	Target	Result
Annual FTES	2,720	3,000	<b>2,846</b> (16-17)
Number of Concurrent Enrollments	304	350	<b>545</b> (15-16)

#### 3.2 - Be the Higher Education Option of First Choice

	Start	Target	Result
Feeder High School Enrollment Rate	27.9%	30%	<b>25.4%</b> (class of 2016)
Adult Participation Rate	96.4	140.0	<b>86.3</b> (15-16)

The bottom two were stretch goals no doubt, but our adult participation rate of 86 adults (18-70) served per 1,000 in the service area is still the best in the district over Bakersfield (60.4) and Porterville (75.4). The high school yield, after four straight years of decline, was back on the upswing last year, from 24.2% to 25.4% (n=1,072). As for FTES, though falling short in 16-17, we are on track to top 3,000 in 17-18, and the number of concurrent enrollments continues to skyrocket with the variety of opportunities now being offered across the service area. Enrollments in just high school dual enrollment classes (a subset of all concurrently enrolled students) jumped from 73 in 13-14 to 791 in 16-17!

These numbers are all headed in the right direction because of the hard work being done at every campus location: inmate education at East Kern, new dual and concurrent enrollment partnerships at ESCC and KRV, new programs in CTE in information technology and public services, expansion of the Tehachapi evening program. In addition, innovations and services like Navigate, financial aid TV, college rebranding, the development of the Cerro Coso College Promise program, two new athletic teams, stabilized tutoring and library services at all sites, regular working meetings with local-area superintendents and principals, and, yes, even construction at Mammoth and IWV are all aiding these efforts to provide complete campuses and grow the college.

## Important Dates

### Budget Development Committee

First Meeting, February 28

### Program Reviews

Due May 2018

- Administration of Justice for Transfer
- Athletics
- Basic Skills
- Early Childhood Education for Transfer
- Child Development Center
- Kinesiology for Transfer
- Information Technology
- Library
- Maintenance and Operations
- Paralegal Studies
- Welding

## Did you know?

When annual FTES are reported to the state, summer classes can be reported in either year if they cross fiscal years ... which is the vast majority. This explains why you’ll sometimes see different numbers: a strict “year-to-year” calculation for 2016-17, for example, comes in at 2,846 FTES, but it’s 2,980 on the Chancellor’s Office official 320 Report because KCCD was maximizing access to growth funding.