

Child Development Master Teacher Certificate of Achievement

The Child Development Master Teacher Certificate of Achievement (33 units) is designed to provide students with a complete educational foundation to work as a curriculum specialist with children in a group setting and includes required classes in the core areas (development; child, family, and community; curriculum); six specialization units in the curriculum area of the student's choice; and adult supervision units.

The California Child Development Permit Matrix requirements are reflected in our program allowing students to qualify for the permits required or teaching in programs governed by Title V and funded by contracts with the State of California. Permits are issued by the State Department of Education, California Commission on Teacher Credentialing (not Cerro Coso) and include: Assistant Teacher, Associate Teacher, Teacher and Master Teacher Permits.

All professionals working with children are required to have a clean criminal record, to demonstrate freedom from tuberculosis (TB), and to demonstrate the physical ability to perform all of the duties of a professional position working directly with children.

Complete each course to be applied toward the certificate with a grade of "C" or better. Complete a minimum of 12 units in residence at Cerro Coso Community College.

The requirements for this program are complex. You MUST meet with a Child Development faculty member AND a counselor.

This program prepares students for careers in Child Development Master Teacher. Employment preparation for such jobs as Child Development Assistant, Associate Teacher, Teacher, Master Teacher (curriculum specialist) or other educational paraprofessional working in infant, toddler, preschool or school-age care.

Program Learning Outcomes

Upon successful completion of the program, the student will be able to

- Examine teaching and care practices that provide a developmentally appropriate program to support children's growth, development, and learning.
- Identify one's own values, experiences, and philosophies and how they guide and inform practice.

- Integrate understandings of children's development and needs to maintain healthy, safe, supportive, and challenging learning environments that demonstrate culturally relevant, inclusive, age-appropriate, and anti-bias approaches respectful of children, families, and early learning professionals.
- Develop professional expertise in a specialized area of knowledge.

Courses

Note: Some courses within the major may have a required prerequisite. If you feel you have equivalent knowledge and skills to those included in the prerequisite course through professional experience, licensure or certification, you have the opportunity to submit a Prerequisite Challenge to be reviewed by the faculty chair. For the Prerequisite Challenge to be considered, you must submit documentation/verification to substantiate the basis for the challenge. Please consult a counselor for more information regarding Prerequisite Challenge.

Complete all of the following courses:

CHDV C100	Principles and Practices of Teaching	3 Units
CHDV C102	Introduction to Materials and Curriculum	3
CHDV C104	Child, Family, and Community	3
CHDV C106	Child Growth and Development.....	3
CHDV C121	Health, Safety and Nutrition.....	3
CHDV C125	Diversity in Education.....	3
CHDV C200	Observation and Assessment.....	3
CHDV C203	Practicum - Field Experience.....	3
CHDV C281	Adult Supervision.....	3

Complete 6 units in one of the following specializations:

Infant Care Specialization

CHDV C105	Infant and Toddler Development	3 Units
CHDV C205	Infant and Toddler Curriculum.....	3

School Age Care Specialization

CHDV C107	School Age Development	3 Units
CHDV C207	School Age Curriculum	3

Children with Exceptional Needs Specialization

CHDV C141	Introduction to Children with Special Needs.....	3 Units
CHDV C241	Curriculum and Strategies for Children with Special Needs.....	3

Curriculum Specialization

CHDV C111	Principles of Child Guidance	3 Units
CHDV C145 or CHDV C149	Language and Literature	3
	Play and Meaning.....	3

Permit

STATE OF CALIFORNIA CHILD DEVELOPMENT PERMIT: The California Commission on Teacher Credentialing grants permits in accordance with the Child Development Permit Matrix. Applications are separate from Cerro Coso Community College and must be submitted to California Commission on Teacher Credentialing. Contact any Child Development faculty member or visit the California Commission on Teacher Credentialing website <http://www.ctc.ca.gov> for

more information regarding the Permit Matrix and Professional Growth Advisors. For all Permits, all course work must be completed with a grade of “C” or better.

Master Teacher Permit: Teacher Permit requirements plus 2 units Adult Supervision plus 6 specialization units plus experience of 350 days of 3+ hours per day within 4 years plus 16 general education units in English/Language Arts, Math/Science, Social Sciences, and Humanities/Fine Arts.